



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

HENRY COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2014-2015

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 69.00%
1S2 Mathematics (Highest Level) = 66.00%.

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2014-2015		2013-2014	
EOC English: Reading (1S1)	99.65%	(282 of 283)	99.43%	(348 of 350)
EOC Mathematics (Highest level) (1S2)	99.29%	(279 of 281)	99.43%	(347 of 349)
			99.44%	(353 of 355)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2014-2015
EOC English: Reading (1S1)	99.53% (212 of 213)
EOC Mathematics (Highest Level) (1S2)	99.05% (209 of 211)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **87.00%**
- B. Completers participating in one or more Board approved credentialing tests – **58.00%**
- C. Completers taking and passing credentialing tests – **77.00%**
- D. Completers passing credentialing tests – **38.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **46.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS				
PERFORMANCE STANDARD	2014-2015		2013-2014	
A. Student Competency Rate ⁴	100.00%	(283 of 283)	99.71%	(348 of 349)
B. Completers Participating in a Credentialing Test Rate	84.45%	(239 of 283)	76.22%	(266 of 349)
C. Test Takers (Completers) Passing Credentialing Test Rate	86.19%	(206 of 239)	78.20%	(208 of 266)
D. Completers Passing Credentialing Test Rate ⁵	72.79%	(206 of 283)	59.60%	(208 of 349)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	0.00%	(- of 283)	63.61%	(222 of 349)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	32.86%	(93 of 283)	33.52%	(117 of 349)
			22.70%	(79 of 348)

ALL SPECIAL POPULATIONS PERFORMANCE				
PERFORMANCE STANDARD	2014-2015		2013-2014	
A. Student Competency Rate ⁴	100.00%	(214 of 214)	99.62%	(262 of 263)
B. Completers Participating in a Credentialing Test Rate	82.24%	(176 of 214)	77.19%	(203 of 263)
C. Test Takers (Completers) Passing Credentialing Test Rate	84.09%	(148 of 176)	76.85%	(156 of 203)
D. Completers Passing Credentialing Test Rate ⁵	69.16%	(148 of 214)	59.32%	(156 of 263)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	74.77%	(160 of 214)	62.74%	(165 of 263)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	27.57%	(59 of 214)	31.94%	(84 of 263)
			21.46%	(56 of 261)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 93.00%.

2014-2015	2013-2014	2012-2013
93.77% (286 of 305)	97.78% (352 of 360)	98.35% (357 of 363)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 89.00%.

2014-2015	2013-2014	2012-2013
93.29% (264 of 283)	94.56% (330 of 349)	90.80% (316 of 348)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 91.00%.

ALL CTE COMPLETERS		
2014-2015	2013-2014	2012-2013
93.01% (253 of 272)	90.72% (264 of 291)	89.47% (272 of 304)

ALL SPECIAL POPULATIONS PERFORMANCE
2014-2015
93.56% (189 of 202)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2013-2014.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2014-2015	2013-2014	2012-2013
77.27% (272 of 352)	80.39% (291 of 362)	83.29% (304 of 365)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 29.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2014-2015	2013-2014	2012-2013
36.47% (1,090 of 2,989)	37.56% (1,386 of 3,690)	37.97% (1,559 of 4,106)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.50%.

ALL CTE NONTRADITIONAL COMPLETERS		
2014-2015	2013-2014	2012-2013
48.74% (116 of 238)	39.29% (143 of 364)	44.80% (155 of 346)

2014-2015 Henry County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²		X	✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2014-2015 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml